



## Learning Specialist

(Autonomy Level 2)

### Red Bridge Description

Red Bridge is an independent K-8 school that opened in September 2020 in San Francisco. Red Bridge was founded as a demonstration school for a new model of education designed to foster a sense of agency in students as the foundation for academic and life success. Student ownership is built into every system and structure of the school, so that students gradually take on more responsibility for their learning. This puts every student on the path to becoming a lifelong learner – so that no matter what the future looks like, they have the capacity to adapt and flourish.

Red Bridge strives to have a student body that reflects the diversity of our community in San Francisco. Our mission, location and individualized tuition model all support this goal. We believe that a diverse learning community is a necessary part of a high-quality education. We aim to have a faculty that reflects this diversity as well. Candidates from underrepresented groups are encouraged to apply.

Teachers at Red Bridge are models of lifelong learning: collaborating to design meaningful learning experiences for students, closely observing children’s development and needs, and creating and reflecting on innovative routines and systems. Red Bridge currently serves thirty students in the equivalent of Kindergarten – Fourth Grade. We will continue to grow and age-up with our student body until we are a full K-8 school.

### Position Overview

The Learning Specialist position will support students with learning differences and particular academic and social needs. In addition, this role will support students in Autonomy Level 2 during independent work and group work time. Red Bridge does not group students by grade level, but by Autonomy Level. Each Autonomy Level spans about three years of age difference. Autonomy Level 2 generally includes students between six and eight years old. The Learning Specialist will be responsible for one-on-one and small-group instruction, observing and taking notes on students, regular assessment of student achievement and progress, coordinating with teachers and parents as necessary to discuss student progress, supporting teachers with accommodations, creating learning plans that target students’ specific needs. This is a full-time position reporting to the Head of School, and working in close collaboration AL2 Learning Guide.

## Qualifications

### Experience

Ideal candidates will have:

- experience working with similar-age students in or out of a school setting
- Master's Degree in a relevant field (Child Therapy, Early Childhood Education, Child Psychology, Elementary Education, Child Development, etc.)
- experience working with students with diverse needs and from diverse backgrounds
- understanding of child development and developmental milestones
- understanding of and experience with early intervention, assessments, and language acquisition
- understanding of particular learning differences, including dyslexia, dysgraphia, dyscalculia, ADHD, autism and executive functioning

### Mindset

Ideal candidates will believe:

- in high expectations for all students, and have the ability to recognize excellence
- that collaboration yields better results
- that the role of the teacher is not to get students to listen, but to get students to think
- that thoughtful feedback is welcome and helpful for personal development
- that planning and preparation are key to reaching lofty goals

### Work habits

Ideal candidates will consistently:

- address issues proactively
- take on a variety of tasks flexibly, as necessitated in the school's early years
- act with intention in order for students to learn from your deeds and thought process
- demonstrate authentic enthusiasm for intellectual inquiry
- model lifelong learning
- work to create a culture of belonging for students, parents and colleagues

## Steps to Apply

Please make sure you have read all of the materials on our website. Red Bridge is a new model of school, and it's important that you are excited to be on an early-stage team where you will be creating brand new systems, projects, documents, resources, etc. and that you are fully aligned with our mission.

If you're interested in applying e-mail [jobs@redbridgesf.org](mailto:jobs@redbridgesf.org) with your resume and cover letter. Be sure to specify the name of the role you are applying for.

## Start Date

Summer 2023 (for the 2023-2024 school year)

## What We Offer

- Opportunity to be part of an early-stage team of motivated, intentional, life-long learners
- Competitive compensation commensurate with experience
- Health and dental benefits
- Stipend for lifelong learning
- 401k
- Meaningful opportunities for professional development
- Opportunity to have a broader impact on the field of education

*Red Bridge Education is an Equal Opportunity Employer and does not discriminate on the basis of age, color, national origin, ethnic origin, citizenship status, disability, race, religion, creed, gender, sex, sexual orientation, gender identity and/or expression, marital status, veteran status, or any other characteristic protected by federal, state or local law in its employment policies. In addition, Red Bridge Education will provide reasonable accommodations for qualified individuals with disabilities.*

*Red Bridge strives to have its faculty and student body reflect the diversity of the society in which they exist. Candidates from underrepresented groups are encouraged to apply.*