

Elementary School Teacher

Red Bridge Description

Red Bridge is an independent K-8 school that opened in September 2020 in San Francisco. Red Bridge was founded as a demonstration school for a new model of education designed to foster a sense of agency in students as opposed to traditional schools that are designed to reinforce compliance. Student ownership is built into every system and structure of the school, so that students gradually take on more responsibility for their learning. This puts every student on the path to becoming a lifelong learner – so that no matter what the future looks like, they have the capacity to adapt and flourish.

Red Bridge strives to have a student body that reflects the diversity of our community in San Francisco. Our mission, location and individualized tuition model all support this goal. We believe that a diverse learning community is a necessary part of a high-quality education. We aim to have a faculty that reflects this diversity as well. Candidates from underrepresented groups are encouraged to apply.

Teachers at Red Bridge are models of lifelong learning: collaborating to design meaningful learning experiences for students, closely observing children's development and needs, and creating and reflecting on innovative routines and systems. Red Bridge currently serves forty students in the equivalent of Kindergarten – Fifth Grade. We will continue to grow and age-up with our student body until we are a full K-8 school.

Position Overview

We are looking to hire a few experienced elementary school teachers to lead small group instruction in Reading, Writing, Math, Critical Thinking & World Studies or Observation (Art/Science). The particular content areas will be based on prior experience and interest. This teaching role will work with students in small groups (~12 students) at one of a Kindergarten – 5th grade level. Red Bridge does not group students by grade level, but by Autonomy Level. Each Autonomy Level spans about three years of age difference. For academics, students are grouped based on ability in the subject area rather than their Autonomy Level. The Elementary Teacher position would work with students in ability-based groups. The Elementary Teacher will be responsible for planning instruction, collaborating with the Red Bridge teaching team, observing and taking notes on students, regular assessment of student achievement and progress and coordinating with teachers and parents as necessary to discuss student progress. This is a full-time position reporting to the Head of School. Applicants for this role should have deep experience in content area instruction at an elementary level and a passion for one or more of the subject areas above.

Qualifications

Experience

Ideal candidates will have:

- at least 5 years of experience working with similar-age students
- at least 3 years of experience leading content instruction in a relevant subject
- Master's Degree in a relevant field (Psychology, Elementary Education, Child Development, English, Math, etc.)
- experience working with students with diverse needs and from diverse backgrounds
- understanding of child development and developmental milestones

Mindset

Ideal candidates will believe:

- in high expectations for all students, and have the ability to recognize excellence
- that collaboration yields better results
- that the role of the teacher is not to get students to listen, but to get students to think
- that thoughtful feedback is welcome and helpful for personal development
- that planning and preparation are key to reaching lofty goals

Work habits

Ideal candidates will consistently:

- address issues proactively
- take on a variety of tasks flexibly, as necessitated in the school's early years
- act with intention in order for students to learn from your deeds and thought process
- demonstrate authentic enthusiasm for intellectual inquiry
- model lifelong learning
- work to create a culture of belonging for students, parents and colleagues

Steps to Apply

Please make sure you have read all of the materials on our website. Red Bridge is a new model of school, and it's important that you are excited to be on an early-stage team where you will be creating brand new systems, projects, documents, resources, etc. and that you are fully aligned with our mission.

If you're interested in applying e-mail <u>jobs@redbridgesf.org</u> with your resume and cover letter. Be sure to specify the name of the role you are applying for.

Start Date

Summer 2024 (for the 2024-2025 school year)

What We Offer

Opportunity to be part of an early-stage team of motivated, intentional, life-long learners
Competitive compensation commensurate with experience
Health and dental benefits
Stipend for lifelong learning
401k
Meaningful opportunities for professional development
Opportunity to have a broader impact on the field of education

Red Bridge Education is an Equal Opportunity Employer and does not discriminate on the basis of age, color, national origin, ethnic origin, citizenship status, disability, race, religion, creed, gender, sex, sexual orientation, gender identity and/or expression, marital status, veteran status, or any other characteristic protected by federal, state or local law in its employment policies. In addition, Red Bridge Education will provide reasonable accommodations for qualified individuals with disabilities.

Red Bridge strives to have its faculty and student body reflect the diversity of the society in which they exist. Candidates from underrepresented groups are encouraged to apply.