
Red Bridge: Distance Learning Plan

Fall 2020

Our Mission

The Red Bridge mission is to develop a sense of agency in every child as the foundation for academic and life success.

Design Principles

- Developmentally appropriate
 - Interactive and engaging
 - Differentiated and student-centered
 - Sustainable for parents and teachers
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Important Terms

Asynchronous: Class happens without real-time interaction. Students engage with class materials and complete work at their own pace, typically within a given timeframe.

Synchronous: Class interactions happen in real time, at the same time. Students may virtually attend class together via video conference, livestream, or chat. We will use Zoom for synchronous meetings.

Remote: At home learning, scheduled offline time

Virtual: At home learning, scheduled online time

Distance Learning Timeline

- Communication goes out to families about switch to distance learning
- Staff prepares for and launches distance learning routine
- Leadership evaluates length of distance learning term

Distance learning begins

- Families pick up their basket of school materials for the week
- Students engage in small group, whole group, and individual instruction online and work offline
- We determine if we can meet outdoors for activities and communicate to families our ongoing plan.

Distance Learning in process

Distance Learning Decision

- Families receive detailed instructions for supporting their child in distance learning
- Leadership evaluates if we need to stay closed and communicates with families

Systems in place

- We will introduce structures for feedback
- We will work with your family to make sure that remote learning continues to support your student's learning needs and your family's schedule.

Reasons to move into distance learning

- Schools are not permitted to open, outdoor gatherings are permitted (PLAN A)
 - A student or staff member who has been in the school tests positive for COVID-19 (PLAN B)
 - Government shelter in place requiring all people to stay indoors (PLAN B)
 - Family member tests positive, student sent home for 10 days (PLAN B)
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Sample Mon-Thurs Schedule for an RB Student

* requires family support to get started OR supervision

Plan A Schedule Overview (w. group outside time)

In this plan we will have daily socially-distanced outdoor time together, supervised by Red Bridge teachers.

*9:00-9:15 am: *Synchronous* - Morning Meeting

9:15-11:45 am: *Synchronous* - Various individual and small group instruction, or independent practice

*11:45am-12:45 pm: *Asynchronous* - Lunch Break

*12:45pm-1:00+ pm: Travel to Park

1:00-4:00 pm: *In-person* - Group activities, choice time, enrichment, teacher check-ins & closing meeting

*4:00-4:15 pm: Students are picked up

Plan B Schedule Overview

(NO group outside time)

If we are remote due to exposure of COVID in our school community, we will not be able to have outdoor meetups.

*9:00-9:15 am: *Synchronous* - Morning Meeting

9:15-11:45 am: *Synchronous* - Various individual and small group instruction, or independent practice

*Noon-1pm: *Asynchronous* - Lunch Break

*1:00-2:45pm: *Synchronous* - Group and offline activities

*2:45-3:45pm: *Asynchronous* - Deliberate Practice

3:45-4:00pm: *Synchronous* - Closing Meeting

Detailed Sample Schedule

Plan A (afternoons in-person)	Sample Student Schedule (AM)	Plan B (fully distant)
*Virtual / 9:00-9:15 AM	Whole Group Community Meeting (w/ Kristin) - Morning meeting routine	*Virtual / 9:00-9:15 AM
Virtual / 9:15-9:45 AM	Small Group Word Study Lesson (w/ Caroline) - two students, on-level lesson - offline independent word work follow-up	Virtual / 9:15-9:45 AM
Remote / 9:45-10:15 AM	Snack and Scavenger hunt through your home -Have a snack at home/bathroom break -Complete the scavenger hunt Caroline shared on her screen	Remote / 9:45am-10:15 AM
Virtual / 10:15-11:00 AM	Small Group Communication Lesson: Book Talk (w/Abby) -Read a book as a group of four - Student respond to reading in their journal	Virtual / 10:15-11:00 AM
Remote / 11:00-11:15 AM	Body break & meditation (set up by Abby) -Meditation Snack Break/bathroom break	Remote / 11:00-11:15 AM
Virtual / 11:15-11:45 AM	Individual Computation Lesson (w/ Caroline) -Pattern making, online and offline work	Virtual / 11:15-12:00 PM
*Asynchronous / 11:45-12:45PM	Lunch break	*Asynchronous / 12:00-1:00 PM
*Asynchronous / 12:45-1:00+ PM	Transition to park	

Plan A (afternoons in-person)	Sample Student Schedule (PM)	Plan B (fully distant)
In-Person / 1:00-1:45 PM	Music (w/music teacher) - Mon, Weds Observation (w/Nikita) - Tues, Thurs -Whole Class time -Art, science, or music!	*Virtual / 1:00-1:45 PM
In-Person / 1:45-2:15 PM	Body break / Healthy Habits - Bathroom Break - Movement Break (away from screen or at park)	Remote / 1:45-2:15 PM
In-Person / 2:15-2:45 PM	Read Aloud / Quiet time (w/Kristin & Caroline) -Join the whole class for a read aloud!	Virtual / 2:15-2:35 PM
In-Person / 2:45-3:45 PM	Deliberate Practice, Choice Time, Teacher Check-Ins (w/various RB teachers) -Independent Work Time -Explore the maker materials in your weekly material basket -Teacher one-on-one Check-Ins	Remote: 2:35-3:45 PM
In-Person / 3:45-4:00 PM	Whole Group Closing Meeting w/Kristin - Character habits lesson - How was your day?	*Virtual / 3:45-4:00 PM
*Asynchronous / 4:00-4:15 PM	Students are picked up	

Google Sites

We have created a Google Site for distance learning, which will be the single site used for everything related to distance learning at Red Bridge. It will have:

- Announcements
- The general distance learning plan
- A guide to the site
- Links to any online learning tools students will use, and how to access them
- How to get support from the Red Bridge team

Individual Student Pages:

- Daily student schedules
- Student goal tracker
- Display of student work

Red Bridge

Home

Schedule

Student Pages

Extra Curricular

Newsletter



Red Bridge

Announcements

- Distance Learning will begin ...
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Daily Goal Tracker

We will use a daily goal tracker to support students with their independent work. This goal tracker is a tool for students to guide their practice and pace at home with their independent work. These will also be available on each child's individual Google Site for all of the families to access.

Name _____

Tuesday

Date: _____

	Goal	Done!
Communication 	 Read for 5 minutes.	

Weekly Material Baskets



- Every week we will create a basket of materials to use at home.
 - Families will pick up/drop off material baskets on Friday afternoon.
 - At the end of the week families will return the materials and the work that each student has completed.
 - We will give them new materials and work to engage with for the following weeks.
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Example Basket List

Asynchronous Time:

- Set of art material
- Math manipulatives
- Pencils
- A selection of on-level books from the library
- Science Material Bag w/ instructions
- What can you make?! Activity (Maker Kit)

Synchronous Time:

- White board
 - Dry Erase Marker/Eraser
 - Notebook
 - Manipulative
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Digital Tools

1. Chromebooks

- a. Each student will get their own computer to participate in online learning together

2. Zoom

- a. All virtual learning classes, meetings, and presentations will be conducted using Zoom technology

2. Google Sites

- a. Schedule out meetings

3. ST Math and Zearn

4. Lexia and RAZ Kids

Parent Check-Ins

Remote Learning is new to us all, and we want to make sure it is a positive experience for you and your children.

Each week you will receive a Calendly invite to sign up for an optional weekly check-in with a teacher.

- How did the week go?
 - What are takeaways?
 - What is coming up?
 - How can we support technology at your home?
 - What is needed from us to ensure your child is having the best remote learning experience?
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