



Associate Teacher

(Autonomy Level 1)

Red Bridge Description

Red Bridge is an independent K-8 school that opened in September 2020 in San Francisco. Red Bridge was founded as a demonstration school for a new model of education designed to foster a sense of agency in students as opposed to traditional schools that are designed to reinforce compliance. Student ownership is built into every system and structure of the school, so that students gradually take on more responsibility for their learning. This puts every student on the path to becoming a lifelong learner – so that no matter what the future looks like, they have the capacity to adapt and flourish.

Red Bridge strives to have a student body that reflects the diversity of our community in San Francisco. Our mission, location and individualized tuition model all support this goal. We believe that a diverse learning community is a necessary part of a high-quality education. We aim to have a faculty that reflects this diversity as well. Candidates from underrepresented groups are encouraged to apply.

Teachers at Red Bridge are models of lifelong learning: collaborating to design meaningful learning experiences for students, closely observing children's development and needs, and creating and reflecting on innovative routines and systems. Red Bridge currently serves forty students in the equivalent of Kindergarten – Fifth Grade. We will continue to grow and age-up with our student body until we are a full K-8 school.

Position Overview

The Associate Teacher position is a supporting role for the Autonomy Level 1 Learning Guide. Red Bridge does not group students by grade level, but by Autonomy Level. Each Autonomy Level spans about three years of age difference. Autonomy Level 1 generally includes students between five and seven years old. As an associate teacher, you will work closely with the AL1 Learning Guide and other Red Bridge teachers. Responsibilities include supervision of students, small group instruction, individual tutoring, behavior support, and substitute teaching as required from time to time. Responsibilities also include parent communication, student record-keeping and assessment, observational note-taking, maintaining an orderly environment and preparing materials for learning. This is a full-time position reporting to the Head of School and working in close collaboration with the AL1 Learning Guide. This position is ideally suited for someone early in their education career, excited to learn from and with master teachers and to be part of an innovative school model.

Qualifications

Experience

Ideal candidates will have:

- experience working with similar-age students in or out of a school setting
- degree in a relevant field (Early Childhood Education, Child Psychology, Elementary Education, Child Development, etc.)
- experience working with students with diverse needs and from diverse backgrounds
- understanding of child development and developmental milestones
- desire to work in the field of education long-term

Mindset

Ideal candidates will believe:

- in high expectations for all students and can recognize excellence
- that collaboration yields better results
- that the role of the teacher is not to get students to listen, but to get students to think
- that thoughtful feedback is welcome and helpful for personal development
- that planning and preparation are key to reaching lofty goals

Work habits

Ideal candidates will consistently:

- address issues proactively
- take on a variety of tasks flexibly, as necessitated in the school's early years
- act with intention in order for students to learn from your deeds and thought process
- demonstrate authentic enthusiasm for intellectual inquiry
- model lifelong learning
- work to create a culture of belonging for students, parents and colleagues

Steps to Apply

Please make sure you have read all the materials on our website. Red Bridge is a new model of school, and it's important that you are excited to be on an early-stage team where you will be creating brand new systems, projects, documents, resources, etc. and that you are fully aligned with our mission.

If you're interested in applying e-mail jobs@redbridgesf.org with your resume and cover letter. Be sure to specify the name of the role you are applying for.

Start Date

Summer 2024 (for the 2024-2025 school year)

What We Offer

Opportunity to be part of an early-stage team of motivated, intentional, life-long learners

Competitive compensation commensurate with experience

Health and dental benefits

Stipend for lifelong learning

401k

Meaningful opportunities for professional development

Opportunity to have a broader impact on the field of education

Red Bridge Education is an Equal Opportunity Employer and does not discriminate on the basis of age, color, national origin, ethnic origin, citizenship status, disability, race, religion, creed, gender, sex, sexual orientation, gender identity and/or expression, marital status, veteran status, or any other characteristic protected by federal, state or local law in its employment policies. In addition, Red Bridge Education will provide reasonable accommodations for qualified individuals with disabilities.

Red Bridge strives to have its faculty and student body reflect the diversity of the society in which they exist. Candidates from underrepresented groups are encouraged to apply.